



TLCCA 2012 Training Bonanza Schedule & Registration

Presented by the Austin Affiliate of Texas Licensed Child Care Association
in NW Austin at the Church at Canyon Creek, 9001 Ranch Road 620 N (at Boulder Lane), Austin, 78726

Saturday, February 11, 2012, 7:30 p.m. – 4:15 p.m.

7:30 – 8:30 On-Site Registration and Conference Materials Pickup

Directions from 183 and 620: take 620 south to the second intersection of Boulder and 620, approximately.. 5.4 miles (Boulder intersects 620N twice.)

Directions from 2222 and 620: take 620 north to the intersection of Boulder Lane and 620, approximately, 2 miles. If you come to the Boulder and 620 intersection with the Chevron station, go back to the previous intersection.

8:30 – 10:00 (1.5 hours)

1. A. Help Me Help Myself: How Children Learn to Develop Social Skills that Help Them Learn

Keynote Speaker: Dr. Sallie Wells

STAFF & MANAGEMENT

Do you have children who just cannot seem to control their own behavior? The purpose of this presentation is to help participants gain an understanding of the development necessary for each child to learn the ability to self-regulate. Young children will benefit greatly from the implementation of defined self-regulation activities and strategies to help them develop pro-social behavior that will benefit their ability to socialize and learn.

The research that supports the content of this presentation is the work of Lev Vygotsky. The presenter will use concepts defined in Tools of the Mind, research on the significance of play as it relates to the development of self-regulation and Urie Bronfenbrenner's ecological theory as it relates to socialization.

10:00 – 10:15 Visit with Our Vendors and Network with New Friends

10:15 – 11:45 (1.5 hours)

2. A. What Happened to Creativity

Dr. Sallie Wells

STAFF & MANAGEMENT

Participants will gain a basic understanding of the relationship of brain development to creativity, a basic understanding of the necessity for right brain development as it relates to a child's ability to compete in a global market, and how to increase creativity through a variety of experiences. The research that supports the content of this presentation is the work of Daniel H. Pink author of A Whole New Mind.

2. B. The Importance of Infant and Toddler Attachment to Parents and Caregivers

Debbie Valdez

STAFF & MANAGEMENT

Learning cannot take place in a child unless that child forms an attachment or a sense of trust in the caregiver. This session will give the participant information on why a caregiver building trust is so important and how to build this concept into an infant or toddler class.

2. C. What Is Going On in There? What We Need to Know about Brain Development

Dr. Laura Daniels-Simmonds

STAFF & MANAGEMENT

Amazing experiences nourish the brain and make children smarter. Children benefit from environments that nurture their cognitive development in a developmentally appropriate manner, and this requires an adult's understanding about what young brains need. Healthy environments are free from threat and encourage children to learn by using all of their senses. Healthy environments tap into a child's natural curiosity about the world, and seize teachable moments. Which moments are important to capture? How can adults maximize brain power in children? You will be surprised at the answers. This workshop is based on current information including recommendations from scientists studying learning and the brain at Harvard University and MIT.

.2. D. The Path to Excellence: Managing Conflict

Lori Buxton

MANAGEMENT

It is not a matter of “if” conflict happens, but “when” conflict happens in your center. Conflict is not a bad thing. If managed well, it can be a powerful catalyst for needed change and explosive creativity. But it must be managed. Proactively managing conflict can be the difference between dealing with a minor mole hill and an enormous mountain of a situation. If we cannot successfully navigate conflict amongst the adults in our schools, we stand no chance of teaching young children how to do it. It is all about how to anticipate conflict, how to manage conflict and how to make conflict work for you instead of against you in a child care setting.

2. E. Help! Why Are My Discipline Strategies Not Working

Peggy and Lauren Osborne

STAFF & MANAGEMENT

This is a workshop based on Conscious Discipline®. Children and adults function out of one of three brain states. Sometimes our discipline strategies do not work because we are using the wrong strategies for the state that the child is in! How frustrating that is to everyone! Join us for music, movement and interactive discussion as we look at the brain in relation to social/emotional development in infants and preschoolers. Participants will be able to identify the three states and will learn specific strategies that can move a child from the lower states of the brain--survival, to the higher states...where brilliant moments happen!

11:45-1:00 Lunch and Vendor Visits

Delivered box lunches from Schlotsky's can be purchased in advance for \$9 on the registration page at the end of this program description. Enjoy your lunch and visit with our vendors who help support TLCCA and this conference.

1:00-2:30 (1.5 hours)

3. A. I'm A Professional – Are you sure?

Dr. Sallie Wells

MANAGEMENT

The purpose of this presentation is to help participants gain an understanding of what disciplines are required of a professional within the field of education. Participants will gain an understanding of what it means to be a professional within the field of education, why the disciplines that guide our profession are key to developing employees, communicating with parents, and maintaining a viable business and what it means to truly advocate for children not only within the confinement of their school but within the community.

The research that supports the content of this presentation is a variety of current research on leadership from sources such as Educational Leadership, NAEYC (Code of Conduct), and Harvard Business Review.

3. B. Infants, Toddlers and Twos: Changing Lives Forever

Dr. Laura Daniels Simmonds

STAFF & MANAGEMENT

*This workshop will address the realistic expectations for infants, toddlers, and two-year olds, and provide help for teachers who want to better understand children of this age. The emotional roller-coaster behavior associated with this age group can be embraced by adults who understand the reasons behind these behaviors. Developmental milestones and "homework" of two-year olds will be discussed so participants will understand how to effectively plan optimal experiences for our youngest children. Participants will learn how to be **exceptional** caregivers of this age group*

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3.D. The Path to Excellence: Your Classroom Becoming a Life Changing Place

Lori Buxton

STAFF & MANAGEMENT

Young children need teachers to be so much more than the sum total of their responsibilities; they need teachers whose hearts are committed to their care, their education and their future. A life-changing teacher sees that there is a bigger picture and recognizes the value of their role in it. In our time together we will take inventory of why we do what we do and explore our vision for a child's early education experience in our classrooms. These steps will lead us to strategies and game plans that bring excellence to our classrooms and our programs.

3. E. Rustle Up a Resilient You

Tere Holmes

STAFF & MANAGEMENT

In this session you will have the opportunity to explore how your relationships, internal beliefs, and initiative can assist you in becoming more resilient in both your professional and personal environment. Come to this session ready to discuss how important it is to have friends and co-workers who support you and discover the importance of being open to receiving help from them. You will leave this session with an understanding of why resiliency is important to our emotional health and strength.

2:30-2:45 Vendor Visits

2:45-4:15 (1.5 hours)

4. A. Budgeting to Keep Your Business in the Black

MANAGEMENT

Tere Holmes

Tere Holmes, a long-time veteran of multi-site management for large child care companies, uses her experience to present to directors basic guidelines on how to make a budget, change it when the need arises, and how to adhere to the bottom line.

4. B. The Art of Happiness

Sallie Wells

STAFF & MANAGEMENT

What does it mean to be happy? Can we teach children the skills necessary to lead a happier life?

Participants will gain an understanding of what contributes to a child's state of happiness, how happiness relates to emotional intelligence, what skills children can be taught that will increase their ability to achieve a state of happiness, and how to make connections to the above information as it relates to their own level of happiness and ability to acquire and/or maintain their own state of happiness.

The research that supports the content of this presentation is the work of Dr. Christine Carter, Harvard psychologist – Daniel Goleman, and Howard Gardner.

4. C. Music in the Early Childhood Setting

Jenna Geueke

STAFF & MANAGEMENT

Did you know music and math teach many of the same skills? Jenna will share the techniques she uses in the preschool classes to create a joy of music in the children. The participant will learn how to integrate music into the preschool classroom in a way that teachers can enrich the lives of the children they teach.

4. D. Child Care Transportation

Mitch Casler

STAFF & MANAGEMENT

This session will satisfy the 2-hour annual DFPS training requirement for drivers transporting childcare children in vehicle,s Get this information from someone who works with child care transportation every day. This will be a unique opportunity to learn from someone who is knowledgeable on the subject.

4. E. SIDS and Shaken Baby

Debbie Valdez

STAFF & MANAGEMENT

“The best SIDS and shaken baby training I have ever heard.” This is a quote from a participant in a recent training by this presenter. If you are a director, you can learn valuable information from this Red Cross Certified First Aid Instructor that you can take back to your employees. This session satisfies the DFPS annual requirement for this topic.

MEET OUR AMAZING SPEAKERS

Lori Buxton has been involved in early care and education since 1995. She has served children and their families on many levels, including classroom teacher, program director, executive administrator and training consultant. Lori is a dynamic speaker who encourages and inspires; challenges and equips; and whose heart is deeply committed to supporting those who serve families in early education. Lori is a senior administrator for Kidz World Academy in Houston and is the Executive Associate for Professional Early Education Associates (PROEEA). Lori founded the Gulf Coast Director's Network, serves on the Board of Directors for the National Association of Child Care Professionals (NACCP) and as the 2010 & 2011 National Conference Chair for NACCP.

Mitch Casler is a native Texas living in Joshua, Texas, with a background in transportation and technology. He was with General Motors in manufacturing for 12 years. He now is employed by Alliance Bus Group representing central, south and east Texas with a focus on child care and student transportation. His goal is to bring a new level of customer service and support in child care transportation and work continuously toward improvement in child safety.

Jenna Geueke is currently music teacher at Bluebonnet School of Cedar Park. She is a classically trained violinist and multi-talented musician and professional entertainer. She brings an enthusiasm for children and the music she shares with them. She has over two years experience teaching music to preschoolers. Jenna attended Northern Michigan University for four years majoring in music.

Tere A. Holmes has been devoted to the field of early care and education for over 35 years. She is a native Texan who earned her bachelor of arts degree in advertising and marketing with emphasis in Spanish from Texas Tech University. Tere has served in many positions, including center director, district manager, regional manager and director of operations. Currently Tere is the vice president of new market development for Children's Learning Adventure. Tere's expertise is in the successful multi or single unit operation of early care and education programs and effective advocacy and government relations for children's issues. Currently, Tere serves on the board of the Texas Licensed Child Care Association as the legislative chair, and the National Child Care Association as the VP of government and industry relations, and previously served on the board of the National Association of Child Care Professionals. Tere also serves on the board of the Breast Health Collaborative of Texas as the Advocacy Chair. Realizing that the early care and education industry connection to legislative and regulatory constituents affects the lives of our youngest citizens, Tere has dedicated numerous hours to her advocacy work.

Lauren Osborne is a 2004 graduate of Texas A&M University and earned her masters of education in curriculum and Instruction at UT-Arlington. Lauren is a Certified Conscious Discipline ® Instructor. She teaches school in the DFW area and has been using Conscious Discipline® strategies in her classroom.

Peggy Osborne has been in the field of education for over 20 years – 14 years in the elementary classroom teaching pre-k, kindergarten, second and fourth grades. Since 1998 she has been an administrator within the College Station Independent School District's Early childhood Department in College Station. As a Certified Conscious® Discipline Instructor, she has trained the CSCISD early childhood teachers in Conscious Discipline. Peggy's sessions are designed with music, movement, small groups and interactive large group discussions. She believes in active participation and "hands on" learning.

Dr. Laura Daniels-Simmonds holds a Ph.D. in child development from Texas Woman's University, a masters degree from University of North Texas and an undergraduate degree in early childhood education from Texas Christian University. She is a passionate advocate for teachers and caregivers who dedicate their daily lives working with children, and she strives to help them realize the power they have to change young lives forever. She is currently the online faculty coordinator for the early childhood professions department at Central Texas College and runs her own consultant business training thousands of caregivers throughout the state and nation each year.

Debbie Valdez is currently assistant head of school at Bluebonnet School of Cedar Park. She earned her bachelor's degree in business administration from Corpus Christi State University and her master's degree in Christian Education from the Presbyterian School of Christian Education in Richmond, Virginia. Previously, she has served as executive director and director of private preschools for over ten years. In addition, Debbie is a Certified Christian Educator and is Red Cross Instructor Certified in First Aid & CPR. Debbie's academic training and extensive experience coupled with her love of working with children provides a warm, safe, nurturing, and academically stimulating environment in an early childhood setting.

Dr. Sallie Wells has over 15 years of experience working with teachers, students and their families in a variety of educational environments. As a member of the National Lecture Staff for the Gesell Institute, Sallie travels across the country working with schools, students, and families educating them on a wide variety of topics. She has experience in curriculum development, assessment, parent and teacher education, administration and teaching. In addition to her work with Gesell Institute, Sallie is an adjunct professor for Texas Woman's University teaching classes in the College of Education/Family Sciences Department. Sallie is a Certified Family Life Educator, holds a master of science in child development, and is a Qualified Gesell Developmental Observation Examiner

REGISTRATION FORM

AUSTIN AFFILIATE OF THE TEXAS LICENSED CHILD CARE ASSOCIATION TLCCA TRAINING BONANZA, FEBRUARY 11, 2012

Print out this registration and fill out a separate copy for each participant. If you have questions, please call 331-9009 for additional information. Write a "1" beside the session that is your first choice and a "2" beside your second choice. The program is subject to change. We will do our best to give you the choices you prefer.

8:30-10:00	10:15-11:45	11:45-1:00	1:00-2:30	2:45-4:15
___ 1.A.	___ 2.A.	Lunch	___ 3.A. ___	___ 4. A.
	___ 2. B	<i>(Lunch can be purchased with registration below.)</i>	___ 3. B	___ 4.B
	___ 2.C.		___ 3. C	___ 4.C
	___ 2. D		___ 3. D	___ 4.D
	___ 2. E		___ 3. E	___ 4.E

Name _____ E-mail _____

Mailing Address _____ Apt. _____

City _____ State _____ Zip _____ Tele. _____

Childcare/ Preschool _____ Fax _____

Address of Childcare/Preschool _____

City _____ State _____ Zip _____ Child Care Tele. _____

Please Circle the Words Which Best Describe Your Position:

Owner Area Manager Director Assistant Director Master Teacher Lead Teacher Assistant Teacher

A delivered box lunch from Schlotzsky's with a drink can be purchased for \$9, only in advance.

We have a choice of four items. Please check the lunch menu item you prefer.

___ Smoked Turkey Sandwich ___ Schlotzsky Original ___ Schlotzsky Cheese Original ___ Pepperoni Pizza \$ _____

Enclosed is my \$45 check for early bird registrations received on or prior to January 20, along with my registration form. \$ _____

Or

Enclosed is my \$50 check for registrations received on or after January 20. along with my registration form. \$ _____

Total Enclosed \$ _____

(If you find you cannot attend, you may transfer your registration to another person, but we cannot allow refunds.)

Each person attending must fill out a separate registration form. Payment must be by check. Send your forms and checks to:

**TLCCA 2012 Training Bonanza
% Bluebonnet School of Cedar Park
3420 El Salido Parkway
Cedar Park, Texas 78613**

Checks should be made out to TLCCA – Capital of Texas Affiliate. For questions about the Austin TLCCA 2012 Training Bonanza, call 512-331-9009.

_____ Check here if you need special accommodations or are mobility impaired.

_____ I would like a confirmation of my registration emailed to me at this email address _____.